

80% chance of rain in Oxford
In IT the information content of a message is $-\log(p)$. Higher probability means less information.

The entropy of the source is the average information.
This example links probability, statistics, and inf. theory.



The contrast of school and university education.
School = formalism: memorize formulas and symbols without deep understanding.
University = understanding: know meaning, connections, why.



4.01 18.2.26 ABBA
A better learning method. This suggests that engage more actively with material is more effective.

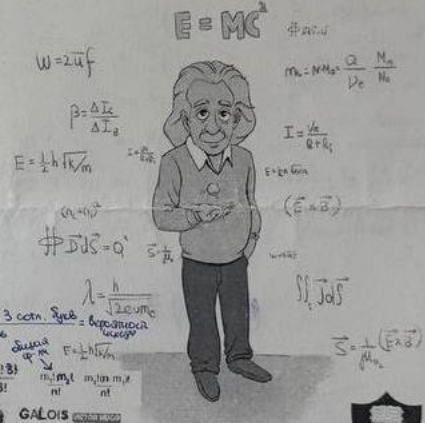
School \downarrow gravity \downarrow MOTION == formalism ==> University $E=MC^2$ # $\pi \approx 3.14$ $\int \int \text{Ja}$
use: positive appearance
formalism

CONCRETE AND ABSTRACT THINKING

From concrete observations (gravity, motion) to abstract mathematical laws (formulas), then to pure mathematical structures (factorials, sequences) and the names of great thinkers. In IT, abstraction allows us to quantify inform. independently of its physical form.



ISAAC NEWTON



ALBERT EINSTEIN

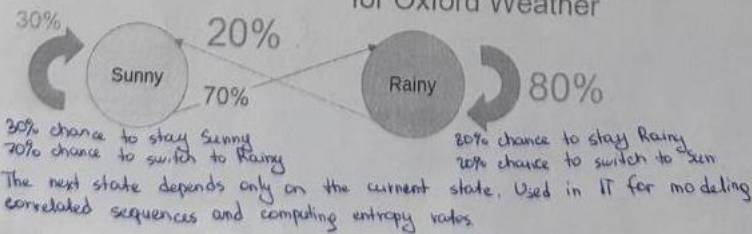
If the probability of rain each day is independent and identical, this implies that the occurrence of rain on one day doesn't influence its occurrence on another day.
Single day prob = 0.8
Prob. of rain for n days independently = 0.8^n

Motivation: 80% chance of rain
Let A_j be the event of rain on day j of this term, $1 \leq j \leq n$
Suppose the events A_1, \dots, A_n are independent.

Oxford				
Tue 17th	Wed 18th	Thu 19th	Fri 20th	
10° 9° 70%	13° 10° 70%	13° 8° 80%	11° 7° 80%	

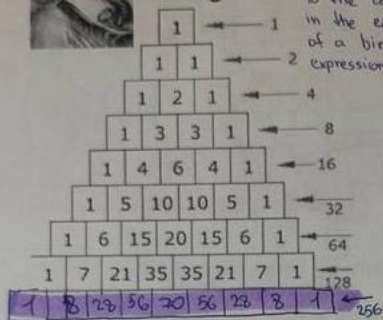
Markoff Chain Probability Model

for Oxford Weather





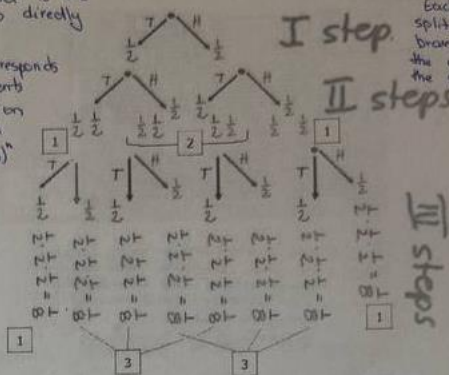
Pascal's triangle



Pascal's Triangle is a triangular array of numbers where each number is the sum of the two directly above it.

Each row corresponds to the coefficients in the expansion of a binomial expression $(a+b)^n$

A tree diagram to illustrate the step-by-step construction of Pascal's Triangle.



Each node splits into two branches, summing the values from the previous step.

The binomial theorem states that $(a+b)^n$ can be expanded using the coefficients from Pascal's Triangle.

The general term in the expansion is given by $\binom{n}{k} a^{n-k} b^k$, where $\frac{n}{k}$ is a binomial coefficient.

$$(a+b)^0 =$$

$$(a+b)^1 =$$

$$(a+b)^2 =$$

$$(a+b)^3 =$$

$$(a+b)^4 =$$

$$(a+b)^5 =$$

$$(a+b)^6 =$$

$$(a+b)^7 = a^7 + 7a^6b + 21a^5b^2 + 35a^4b^3 + 35a^3b^4 + 21a^2b^5 + 7ab^6 + b^7$$

Newton's Binomial



$$1$$

$$a + b$$

$$a^2 + 2ab + b^2$$

$$a^3 + 3a^2b + 3ab^2 + b^3$$

$$a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4$$

$$(a+b)^5 = a^5 + 5a^4b + 10a^3b^2 + 10a^2b^3 + 5ab^4 + b^5$$

$$(a+b)^6 = a^6 + 6a^5b + 15a^4b^2 + 20a^3b^3 + 15a^2b^4 + 6ab^5 + b^6$$

Every C# program must be inside a class.

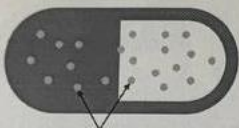
a template that groups data and methods together

```
This is the program we need to write today
class ABBA
{
    static void Main(string[] args)
        // Here's a method called Main.
    {
        System.Console.WriteLine("ABBA!");
    }
}
```

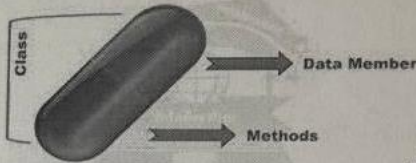


So there's the keyword class. Unlike C++, in C# all code must be placed in a class.

Encapsulated in a class.



Medicines Inside Capsule



A ≠ a

C# is case sensitive

in + Member;
in + number;
these are 2 different variables

```
C:\WINDOWS\Microsoft.NET\Framework\v3.5\ csc.exe
ABBA.cs → csc.exe → ABBA.exe
```

(C:) > Windows > Microsoft.NET > Framework > v3.5 >

Compiler - translates source code (.cs) into executable code (.exe)

Имя	Дата изменения
AddInUtil.exe	03.08.2013 8:40
AddInUtil.exe.config	18.06.2013 16:24
csc.exe	03.08.2013 8:40

ABBA.cs → csc.exe = ABBA.exe
C# Compiler

Step 1. And on my HDD, I also make a folder with the same name D:\IT

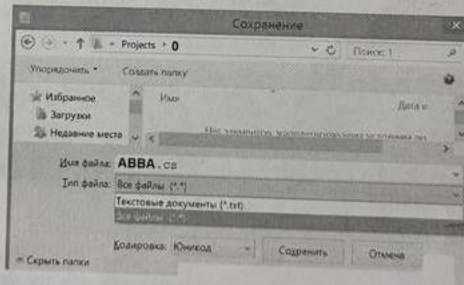
Step 2. In the folder E:\IT\ we make the folder of the Projects - E:\IT\Projects

And in the Project folder make folder 0 - E:\IT\Projects\0\ where our today's

practical work will be stored

Step 3. As I mentioned above, C# is a built-in language of Windows.

Notepad is enough to write a program



You need to switch from *.txt (Text documents) to *.* (all files)

Otherwise, notepad with *.txt extension

Step 4. Entering command mode

Start=>Run=>cmd

cd E: - After that go to the folder IT/Projects/0/
cd IT - Then go to the folder Projects
cd projects - Then go to the folder 0
cd 0 -

```
E:\>cd IT
E:\IT>cd Projects
E:\IT\Projects>cd 0
E:\IT\Projects\0>
```

1. write code → 2. save (.cs) → 3. compile → 4. errors box → 5. run → 6. best output

$$n! = n \cdot (n-1) \cdot \dots \cdot 1$$

$$1! = 1 \quad 4! = 24$$

$$3! = 6 \quad 5! = 120$$

Step 5.

Now we need to compile the file using the compiler csc.exe which is in the folder C:\Windows\Microsoft.NET\Framework\v3.5

C:\WINDOWS\Microsoft.NET\Framework\v3.5\csc.exe ABBA.cs

the result is a file ABBA.exe that can already be run (which is located in the same folder). If you have taken the 1st step, then this means that the education-process has begun. This is victory. csc /target:library ABBA.cs - will make ABBA.dll.



Step 6. Modify the file as follows using System;

```

class ABBA
{
    static int Factorial(int n)
    {
        if (n == 1) return 1;
        return n * Factorial(n - 1);
    }
}
static void Main(string[] args)
// Here's a method called main.
{
    System.Console.WriteLine("ABBA -"+
    Factorial(4));
}
>C:\WINDOWS\Microsoft.NET\Framework\v3.5\csc.exe ABBA.cs

```

prevents infinite recursion

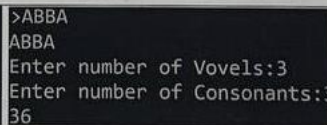
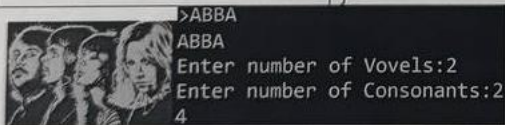
*v - number of vowels
c - number of consonants*

Step 7. Modify the file as follows

```

using System;
class ABBA
{
    static int Factorial(int n)
    {
        if (n == 1) return 1;
        return n * Factorial(n - 1);
    }
}
public static void Main()
{
    System.Console.WriteLine("ABBA");
    System.Console.Write("Enter number of Vowels:");
    string s = Console.ReadLine();
    int vowels=int.Parse(s);
    System.Console.Write("Enter number of Consonants:");
    s=System.Console.ReadLine();
    int consonants=int.Parse(s);
    Console.WriteLine(Factorial(vowels)*Factorial(consonants) );
}

```



1

2

3

4



+0.1 17.9 +0.1 16.2

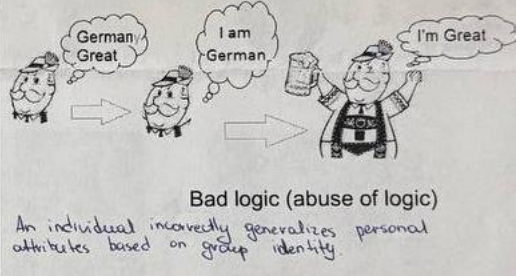
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Resume of Lecture by Pr. Bob Gallager from MIT Massachusetts Institute of Technology (MIT)

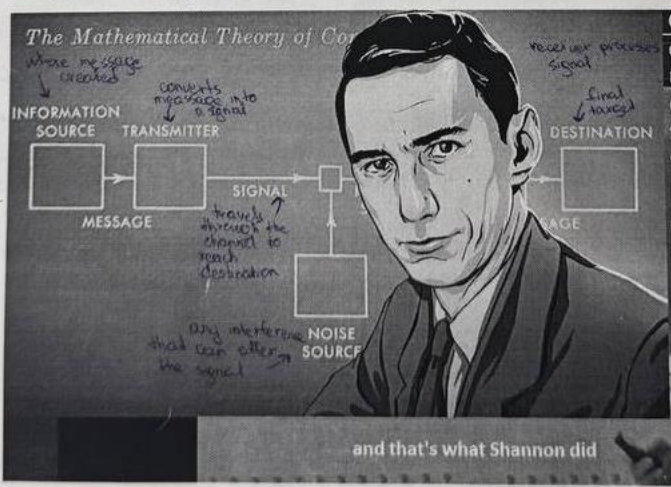
George Boole (1815-1864) developed Boolean logic. The principles of logical thinking have been understood (and occasionally used) since the Hellenic era. Boole's contribution was to show how to systemize these principles and express them in equations (called Boolean logic or Boolean algebra). Claude Shannon (1916-2001) showed how to use Boolean algebra as the basis for switching technology. This contribution systemized logical thinking for computer and communication systems, both for the design and programming of the systems and their applications.

Logic continues to be abused in politics, religion and most non-scientific areas

Logic continues to be abused in politics, religion, and most non-scientific areas.

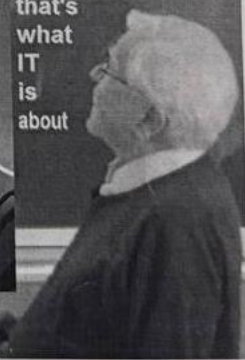


a diagram of a communication system.



Creating a reliable connection over an unreliable (noisy) channel that's what IT is about

and that's what Shannon did

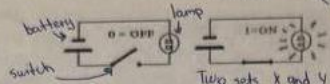




Massachusetts Institute of Technology (MIT)

A private land-grant research university in Cambridge, established in 1861, in technology and science

Lecture by Pr. Bob Gallagher
Boole (1815-1864) & Shannon (1916-2001)



Electrical equivalents: AND - both should be closed. OR - at least one switch must be closed. NOT - Only one term.

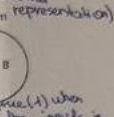
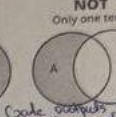
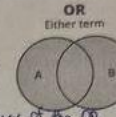
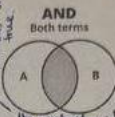
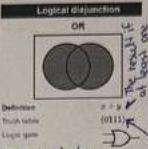
Boolean symbols
X - and
V - or
- not

Logical addition (disjunction)

A	B	F=A∨B
0	0	0
0	1	1
1	0	1
1	1	1

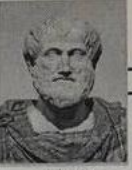
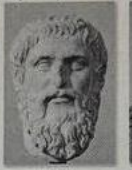
A∨B is true if either A or B or both are true.

A	B	A∩B
True	True	True
True	False	False
False	True	False
False	False	False



Good logic:
Knowing Socrates is a philosopher and philosophers are men, it correctly that Socrates is a man.

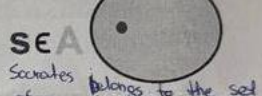
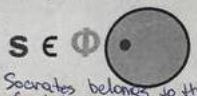
Good logic



Socrates was a philosopher

philosophers are men

Socrates was a man



Bad logic:
From the fact that Socrates is a man and philosophers are men, it wrong that Socrates is a philosopher.

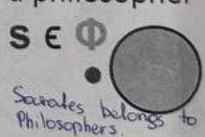
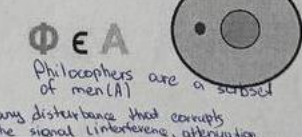
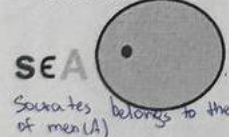
Bad logic



Socrates was a man

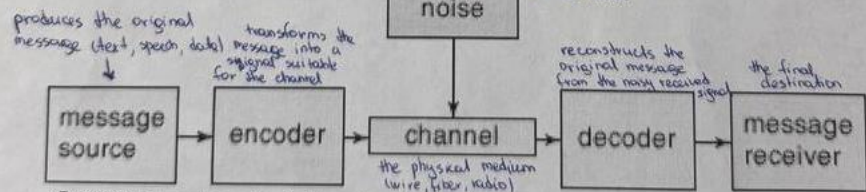
philosophers are men

Socrates was a philosopher



any disturbance that corrupts the signal (interference, attenuation, thermal noise)

noise



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- What this model gives us:
1. Channel capacity - the fastest speed you can send inf. without making errors.
 2. Source entropy - how much uncertainty or surprise the source has. Mutual inf. - how much the output tells you about the input.
 3. Shannon's two big theorems:
 - Source coding theorem: you can't compress a message below its entropy (lossless compression limit)
 - Channel coding theorem: you can send reliably up to the channel capacity, even with noise (error-correcting codes exist)

+0.1 +0.1 +0.1

+0.1

Do tip if I make error

Sir Dr. D. MacKay - a notable figure in IT and error correction.

Sir Dr. D. MacKay,
University of Cambridge
(22 April 1967 - 14 April 2016)

John Nash Alan Turing



Redundant data helps ensure accuracy and reliability in the presence of errors.

"I believe in clean energy, but I also believe in mathematics"



Parity bits for error detection

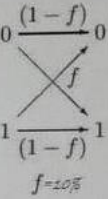
1 0 0 1 0 0 1 1

Transmitted data unit

1 0 0 1 0 0 1 1

1 0 0 1 1 0 1 0

Transmitted data unit



- 1) Source code: The original data either 0 or 1
- 2) Encoding: each bit is repeated

ENCODER

3) CHANNEL
f = 10%

4) reception

5) Decoding



Source sequence s	Transmitted sequence t
0	000
1	111

The repetition code R₃

repeat each bit multiple times to create redundancy

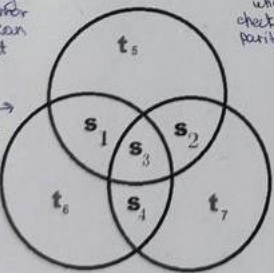
A type of binary code used for error correction that can detect and correct single-bit errors.

7.4. Hamming code.

$$\frac{4}{\Sigma} \rightarrow \frac{7}{t}$$

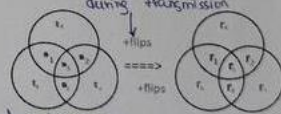
when the parity check results in even parity (sum of bits is even) satisfied

not satisfied

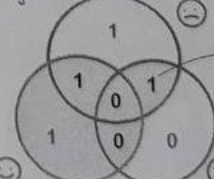


$$1+1+0+0=0$$

$$1+1+0+1=1$$



when the parity check results in odd parity



guess this was flipped

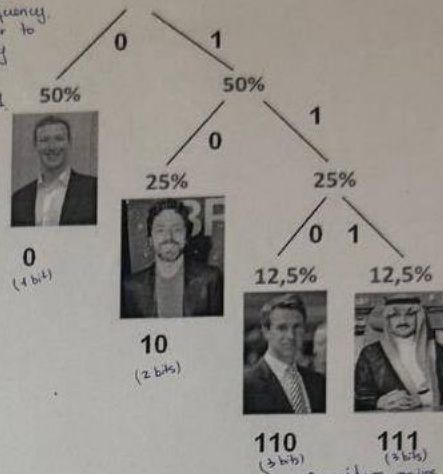
How the overlaps help in pointing the errors.

+0.1



+0.1
Flip

Huffman Tree: The tree shows the process of creating a Huffman coding tree. Each character is assigned a binary code based on its frequency. Characters with higher frequencies are closer to the root, resulting in shorter codes. The binary codes are created by traversing the tree: left branches are 0 and right branches are 1.



assumes that each symbol is independent of the others meaning the prob of each symbol appearing doesn't depend on previous symbols.

First-order approximation (symbols independent but with frequencies of Belarusian txt).

Мама мыла ра

М - 3	— 30%	1-3	М
а - 4	— 40%	4-7	а
ы - 1	— 10%	8	-ы
л - 1	— 10%	9	-л
р - 1	— 10%	10	-р
10			
лла ма ма ра			

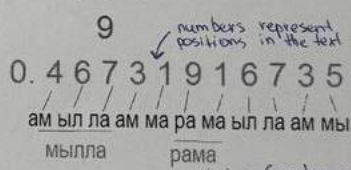
considers pairs of symbols where the probability of a symbol appearing depends on the previous symbol.

Second-order approximation (digram (2-symbols) structure as in Belarusian)

Мама мыла ра

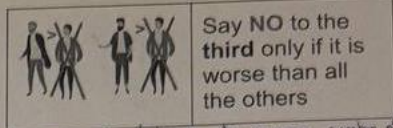
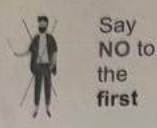
Ма - 2	22%	1-2	ма
ам - 2	22%	3-4	ам
мы - 1	11%	5	мы
ыл - 1	11%	6	ыл
ла - 1	11%	7	ла
ар - 1	11%	8	ар
ра - 1	11%	9	ра

breaks down the sentence into individual symbols using F-order approximation.



Higher-order models better approximate real language entropy. Important for source coding and redundancy estimation.

Entropy $H(X)$ - quantifies the average amount of information that can be expected from a random variable X .
 $I(x)$ - measures how surprising the information event x is.
 If every outcome is equally likely \Rightarrow Entropy is high (lots of unpredictability).
 If 1 outcome is much more likely than others \Rightarrow Entropy is low (more predictability).



explains how to determine the average number of questions needed to identify a specific person from a set of candidates based on their prob.
 Average number of questions =

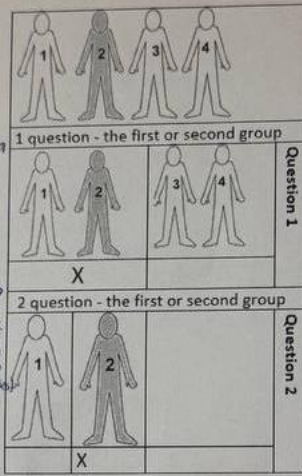
$1 \cdot 0.5 +$	$2 \cdot 0.25 +$	$3 \cdot 0.125 +$	$3 \cdot 0.125$

Question 1. Is this Zuckerberg?	50%	$1 \cdot 0.5$
Question 2. Is this Sergey Brin?	25%	$2 \cdot 0.25$
Question 3. Is this Stefan from BMW?	12.5%	$3 \cdot 0.125$
So Prince Saud	12.5%	$3 \cdot 0.125$

Average number of questions = 1.75

The decision-making process involves comparing these candidates in pairs to determine the best option.

Inefficient strategy: always ask the same two questions for every person. Everyone takes 2 questions \rightarrow average = 2 (regardless of probabilities).
 Worse than the optimal strategy (right side) which uses adaptive questions and achieves average = 1.75 = entropy.



Average number of questions = $2 \cdot 0.25 + 2 \cdot 0.25 + 2 \cdot 0.25 + 2 \cdot 0.25 = 2$

Quantifying information

The formula gives the inf. content $I(x_i)$ of a single event x_i , which is the number of bits required to encode that event.

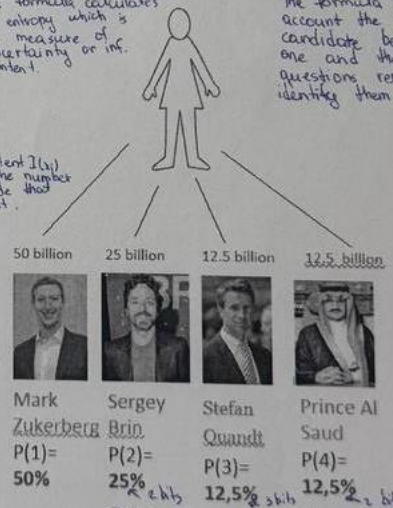
$$I(x_i) = \log_2 \left(\frac{1}{p_i} \right)$$

number of bits required to encode choice

$$\sum_{i=1}^n p(x_i) I(x_i)$$

This formula calculates the entropy which is the measure of uncertainty or inf. content.

The formula takes into account the prob. of each candidate being the correct one and the number of questions required to identify them.



$00000 = \frac{5}{10} = 0.5$
 $000 = \frac{3}{10} = 0.3$
 $0 = \frac{1}{10} = 0.1$
 $0 = \frac{1}{10} = 0.1$

Кодовые значения:

4 - 1 0.5
 0 - 2 0.6 $\Rightarrow 1.7$
 0 - 3 0.3
 1 - 3 0.3

$I(\text{Mark Z}) = \log_2 \left(\frac{1}{0.5} \right) = 1 \text{ bit}$

$32 \rightarrow f(x) \rightarrow 5$
 $64 \rightarrow f(x) \rightarrow 6$

argument base exponent

$\log_2(n) = x \Leftrightarrow 2^x = n$

base exponent argument

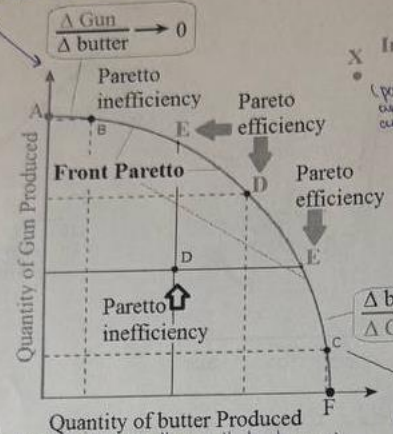
Pareto efficiency (or Pareto optimality) is a state where resources are allocated in the most efficient manner, such that any change to make one individual better off would make another worse off.



by Vilfredo Pareto
1848-1923

The orange sector E-D-E is the most Pareto efficient - since an increase in one indicator leads to a decrease in another.

the trade-off between two goods (guns and butter). Points on the curve represent efficient allocations of resources.



Impossible point (points outside the curve are unattainable with current resources)

(because there are unutilized resources, and moving to a point on the curve would make at least one person better without making anyone worse off)

A standard example in game theory that shows why two rational individuals might not cooperate, even if it appears to be in their best interests!

Prisoners' dilemma

		prisoner B	
		confess	remain silent
prisoner A	confess	5 years 5 years	0 year 20 years
	remain silent	20 years 0 year	1 year 1 year

Game Theory
Nash Equilibrium



** => Nash equilibrium

		Player 2	
		Recognition	Non-recognition
Player 1	Recognition	1, -5	2, -20
	Non-recognition	-20, 0	-1, -1

if both recognize, the payoff is 5 each
if one recognizes and the other doesn't, payoff is 2 for non-recognition or for recognition
if neither recognizes, the payoff is each

- if both confess, they both get 5 years
- if one confesses and the other doesn't, they confess and gets 0 years and the silent one gets 20 years
- if both remain silent, they both get 1 year.



- Each mafioso has two choices: remain silent or confess (betray the other)
- 1) If both remain silent: they are considered "man of respect", receive a lesser punishment (lack of evidence)
 - 2) If one confesses and the other remains silent: the one who confesses is rewarded with freedom and is labeled as "Penito" who remains silent - receives the full punishment 20 years.

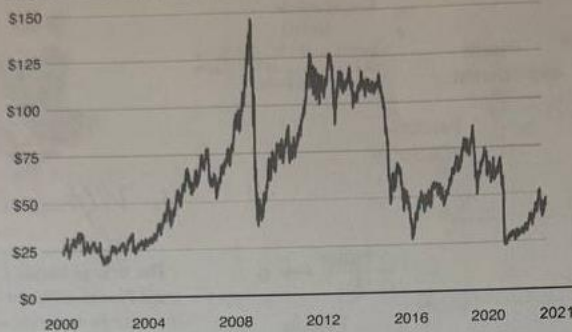
Nash equilibrium - a concept of game theory where no player can benefit by changing their strategy while the other players keep theirs unchanged.

Pareto Optimality

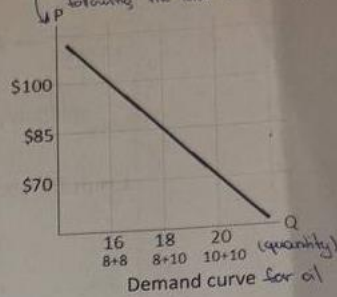
Shows the historical price of Brent crude oil from 2000 to 2021. It highlights significant fluctuations (crash around 2008 and subsequent variations), including a peak around 2008 and subsequent variations.

Oil price hits 18-year low

Brent crude, US dollars per barrel



As the quantity demanded increases, the price decreases following the law of demand.



Game theory matrix: a payoff matrix used to analyze the strategies and potential outcomes for two oil-producing entities.

Barrel		Production	
		1. strategy 8m per day	2. strategy 10m per day
i	8 · 10 ⁶	$8 \cdot 10^6$ day \$800 millions per day \$100 \$800 millions per day	$10 \cdot 10^6$ day \$850 millions per day \$85 \$680
	10 · 10 ⁶	\$680 millions per day \$85 \$850 millions per day	\$700 millions per day \$70 \$700 millions per day

two players and their strategies.

Critique of John Nash an American mathematician known for his work in game theory, which earned him the Nobel Prize in Economic Sciences in 1994.



Optimal strategies:

- If both players cooperate and limit their production to 8m. barrels per day, they maximize their joint revenue (1600 m. per day)
- If one player increases production to 10m. barrels while the other stays at 8m., the total revenue decreases, but the player producing more oil gains a larger share.
- If both increase production to 10m barrels per day, the price drops significantly, reducing revenue for both (1400 m. total).

Game theory implications: this scenario can be analyzed using game theory to understand the Nash Equilibrium, where each player chooses the best strategy, considering the other player's choices.